

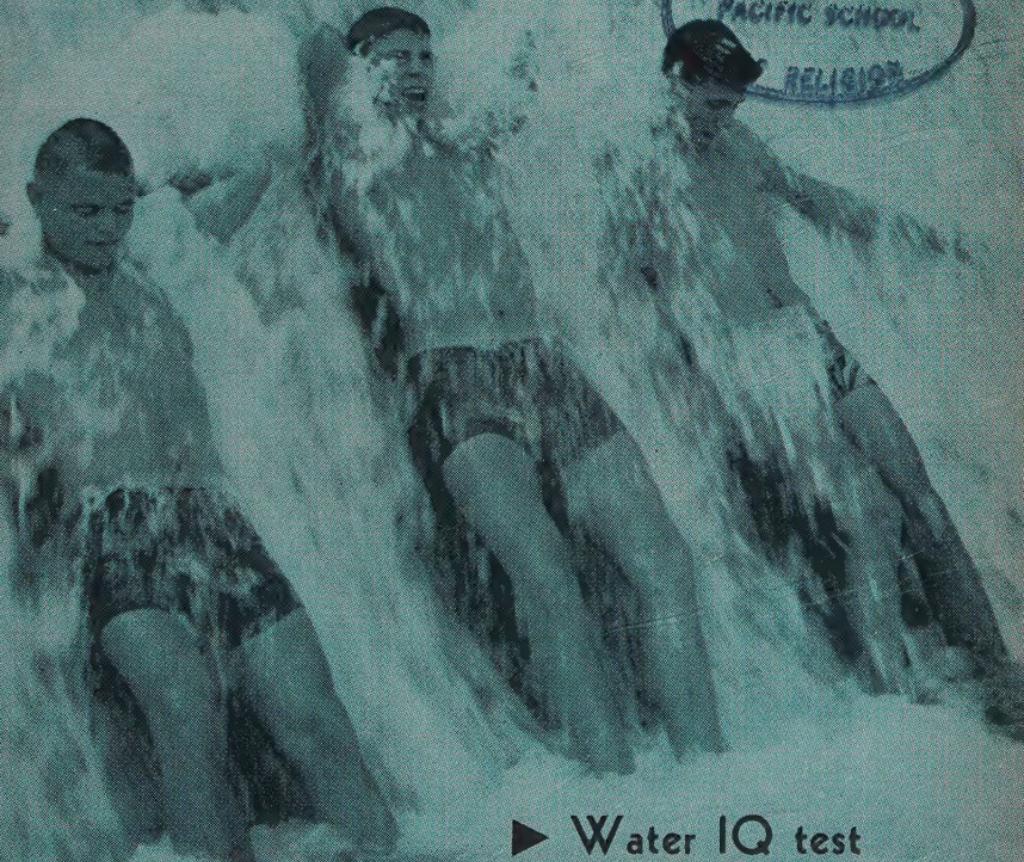
Youth

Religious Education

EXHIBIT

Pacific School of Religion

July 31, 1960



- Water IQ test
- Schweitzer writes
- Is dancing OK?

editor's note

In many ways the "Christian West" has ceased to be Christian and has become merely anti-communist, says Dr. Alan Walker, Australian church leader. "A great fear, not a great faith," is shaping the policy and action of the Western allies. As a result, he says, the West "has lost the initiative to communism and is fumbling and stumbling in its policies." Dr. Walker calls for a Christian world development conference to "mobilize world resources for a war on want, illiteracy, and cultural and spiritual backwardness." He charged that "Western negativism" was partly a product of "the Western world's exaggerated trust in armed strength and that preoccupation with defense needs has squandered resources and stultified positive peacemaking." Do you see what he's saying? He's urging us to take the offensive and get off the defensive. He's urging us to make a positive witness, motivated more by a Christian concern for others than by a fear of communism. The best way to stop communism is to show the world the worthwhile values of democracy. We need to correct our mistakes and show our better side to the world.



"Boy, you sure flip when you see Jane!"

Youth

July 31, 1960

Volume 11 Num.

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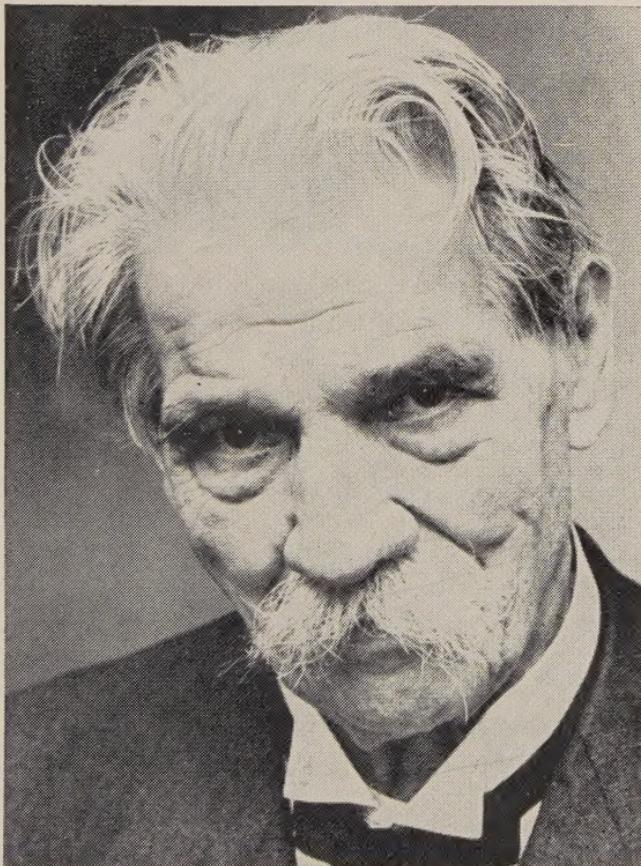
Room 306
1505 Race St.
Philadelphia 2, Pa.

YOUTH magazine is pre-for the young people of United Church of Christ (Congregational Christian Chu and Evangelical and Refo Church). Published biw throughout the year by Christian Education Press. The Pilgrim Press. Public office: 1720 Chouteau Ave. St. Louis 3, Missouri. Second class postage paid at Philadelphia, Pa., and at addit mailing offices. Accepted mailing at a special rate postage, provided for in Sec. 1103, Act of October 3, authorized June 30, 1943.

Subscription rates: Single subscriptions, \$2.50 a year. group rates write for blank. Single copies, 10 each.

Subscription offices: Board Christian Education and lication, Room 210, 1505 Street, Philadelphia 2, Pennsylvania, and The Pilgrim Press, 14 Beacon Street, Boston 8, Massachusetts.

THEOLOGIAN
HISTORIAN
ORGANIST
PHILOSOPHER



r. Schweitzer speaks to all youth..
HUMANITARIAN

Dr. Schweitzer speaks to all youth

ONE DAY, in my despair, I threw myself into a chair in the consulting-room and groaned out: "What a blockhead I was to come out here to Africa to doctor savages like these!" Whereupon my African assistant remarked: "Yes, Doctor, here on earth you are a great blockhead, but not in heaven."

Care for distress at home and care for distress elsewhere do but help each other if, working together, they wake men in sufficient numbers from their thoughtlessness, and call into life a new spirit of humanity.

I listened, in my youth, to conversations between grown-up people through which there breathed a tone of sorrowful regret which oppressed the heart. The speakers looked back at the idealism and capacity for enthusiasm of their youth as some-

thing precious to which they ought to have held fast, and yet at the same time they regarded it as most a law of nature that no one should be able to do so.

Grown-up people reconcile themselves too willingly to a supposed duty of preparing young ones for the time when they will regard illusions what now is an inspiration to heart and mind. Deeper experiences of life, however, advise them to hold fast, their whole life through, to the thoughts which inspire them. It is through the idealism of youth that man catches sight of truth, and in that idealism he possesses a wealth which he must never exchange for anything else.

The knowledge of life which grownups have to pass on to



"Grow into the ideals of your youth so that life can never rob you of them."

unger generation will not be ex-
essed thus: "Reality will soon give
y before your ideals," but "Grow
o your ideals, so that life can
ver rob you of them." If all of
could become what we were at
, what a different place the world
uld be!

The ideas which determine our
aracter and life are implanted in
sterious fashion. When we are
ving childhood behind us, they
gin to shoot out. When we are
ized by youth's enthusiasm for the
od and the true, they burst into
wer, and the fruit begins to set.

the development which follows
e one really important thing is—
w much there still remains of the
t, the buds of which were put
t in its springtime by the tree of
r life.

You cannot find what is really

good in any particular religion.
There is no direct answer. There
must be a fundamental notion of
good, and good is reverence for life.
The churches may make laws but
goodness lies inside.

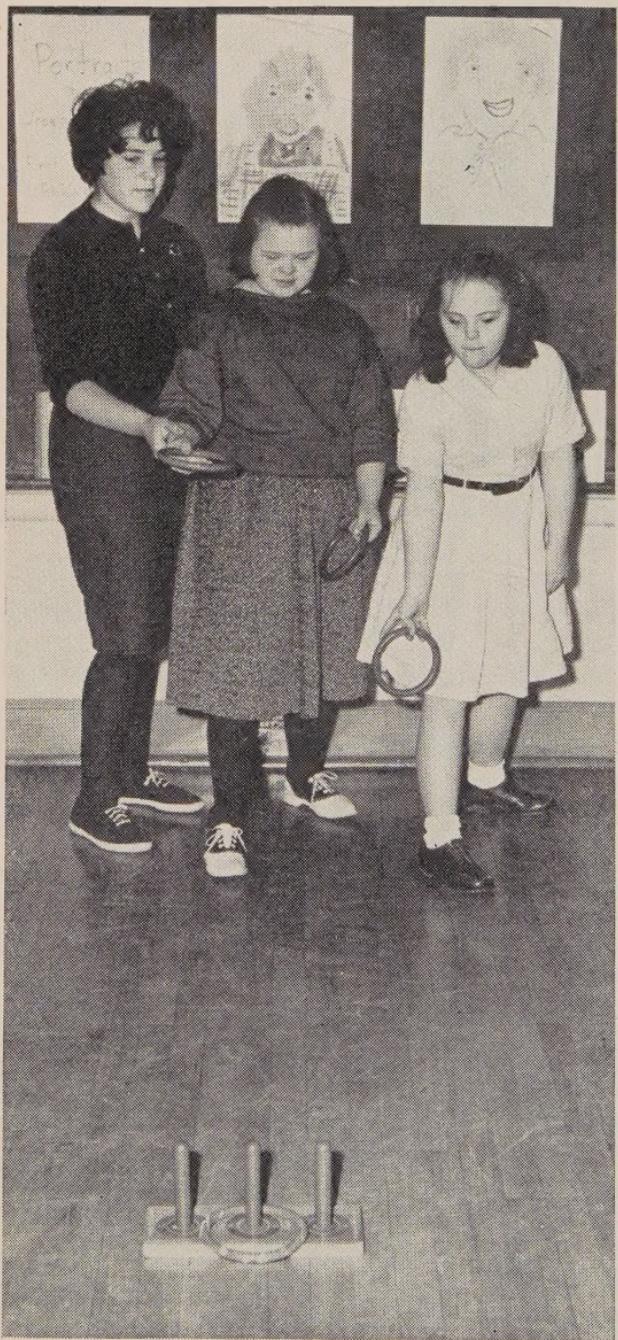
Life is the secret of itself. All liv-
ing things are sacred. We do not
need bombs now, but humanity. I
have seen the influence of reverence
for life on the African in my time.

Believe all living things are
sacred. One must never kill a fly
in thoughtlessness. The most impor-
tant thing in life is a reverence for
life.

The great secret of success is to
go through life as a person who
never gets used up. Don't argue and
strive with men and facts. Retire
upon yourself and look for the ulti-
mate cause of things inside you.



◀ **Phyllis, 13,
coaches Barbara,
14, and Carol, 12,
in playing quoits.
In woodworking
(right), aides
help members of
special class saw
and saw drift
wood for a pic-
turesque display.**



AIDES TO SPECIAL CLASSES



Eleanor C. Thevenet

HE presence of a mentally-retarded person causes mixed feelings in any crowd. Some observers feel sorry, some are afraid, some feel repulsed, some feel helpless. But few of us really get to know them as man beings.

Growing knowledge, new skills, and understanding love are helping break down the barriers. And now we are on these new frontiers of discovery.

For example, boys and girls from Hillside Avenue School's seventh and eighth grades in Hillside, N. J., have discovered 23 trainable retarded children and a prize-winning way to spend their lunch-hour free time with them. For faithfully serving as teachers' aides since 1958 in

two special classes for these youngsters, this year's Hillside group won third place in the *Parent's Magazine Youth Achievements Award* as well as a world of insight into the lives of trainable retarded children.

The teachers of these two special classes are required to remain with the pupils for a four and a half hour school day which extends through the lunch hour. The seventh and eighth grade aides relieve some of the tension for approximately 45 minutes daily and permit the teacher to work more closely with individuals. To many adults the jobs they do might seem frustrating and unappealing, but the student helpers find excitement and rewards in their work. Runny noses and dirty hands



AIDS TO SPECIAL CLASSES

are common to all children, they say, and these 23 youngsters who are retarded have many of the same needs that unhandicapped youngsters have.

Although the aides never have the responsibility of planning, discipline or safety, and are never completely in charge, they help immeasurably in satisfying some of the needs of these children. Working with small groups, the aides can use educational material, lead games, read to the pupils, play the phonograph or create imaginative play with toys. They may also help the teacher with craft projects and in teaching folk or modern dances.

In the gymnasium the student helpers assist with physical exercises, circle games and basketball. When the children are involved in preparing assembly programs for their parents and the school, the seventh and eighth graders are invaluable aides in coaching, keeping order, handling costuming, props, curtains, lights, playing the piano, and guiding the handicapped children in such activities. Occasionally, they are just useful messengers for the teacher who cannot leave her class.

Out of all these lunch-hour services, the seventh and eighth grade students have reaped a harvest of insight into what manner of children these trainable retarded are. They have learned that one out of a hun-

dred children are born retarded and that it can happen in any family. Retardation, they now know, is mental deficiency usually caused by a head injury before or after birth, by lack of oxygen, or by infection or disease. It is seldom due to heredity.

The student aides have also learned what sort of expectations they can have for their handicapped charges. Academically, trainable children can only hope to print their own name, although a few may succeed in types of vocational training. The aim for them is principally self-care, social adjustment to living with a group, good personality and personal habits, better physical coordination, longer attention spans, better understanding of themselves, their homes and their communities and the ability to communicate verbally. Their interests are developed to enrich leisure hours through enjoyment of music, games, nature crafts and books so that ultimately each retarded child will develop his own best self.

Because this program of assistance by aides has grown increasingly popular in its five-year history, the seventh and eighth grade volunteers are now asked to give reasons for wanting to be an aide, and what special hobby or ability he has to contribute. Some want to help because their friends have recommended it. Others think that it may "pave the way to teaching, nursing,



Tying shoes is one of many simple deeds of concern which seventh and eighth grade aides do at Hillside's special classes.

social welfare work." Some have member of the family or a friend who is retarded and they would like help them.

Aides are usually chosen from the first two groups and the ones who check successfully with their jobs display leadership qualities, a sense of humor and real compassion. As the students continue in their work (this year there are 12), they become more effective, more dedicated and truly fond of their charges. This lunch-hour duty often means sacrificing personal sports or social advantages, but the students who stay with the retarded children sense each other's common interest and become a close-knit group of real ends.

A friendship and rapport also develops between the retarded pupils

and the aides that cannot be duplicated with an adult teacher because the actual ages of the retardates and the aides are not far apart, although the mental ages are. The aides are admired and their influence is great for good behavior, better grooming, better speech, and more mature leisure time activities. To the handicapped children who have had few friends, their relationships with the student aides are invaluable.

And the experience of "getting through" to the retarded children with something helpful gives the seventh and eighth graders real joy. In this lunch-hour contribution, these young volunteers have discovered the singular satisfaction that comes from helping a mentally handicapped child be accepted simply and naturally as a human being. ▼▼▼



TEEN FORUM

IS IT OK FOR A CHRISTIAN TEEN TO DANCE?

I think that it is perfectly O. K. for Christian young people to dance. Dancing, to me, is a form of recreation and enjoyment. We are allowed to dance at our church. But on Sunday we only square dance. We don't rock 'n' roll" for recreation after our Pilgrim Fellowship meeting. We are fortunate to have a broadminded congregation behind us. I don't think that dancing is wrong, just as I don't think swimming or rollerskating is wrong.

As with all social activities, dancing has been criticized, and even prohibited. Some say dancing arouses impure ideas, aids drunkenness, breeds moral looseness, is biblically wrong, and logically unsafe and insane. Others say that dancing can be fun and helpful if well chaperoned, if held in a proper setting, and if drinking is not allowed. Dancing in itself is not wrong, they say. (Even picnics can breed moral looseness among those with bad intentions and unhealthy minds. Therefore, they ask, shall we prohibit all picnics?) Some say we can avoid sin by removing all temptations. Others say we should grow strong in heart, mind, and soul so as to know right from wrong and to be able to handle temptations. What is your opinion? ►►►



SANDRA BROWN
Unionville, Conn.

It's recreation
just like swimming . . .

JUDY ANN SEATON
Loudonville, O.



OK if kept within reason . . .

I think it is perfectly O. K. for a Christian young person to dance. Many times in our church recreation room the youth group has round dancing, square dancing, and good all-around mixers. This kind of recreation is not only fun, but creates a tremendous fellowship among the group. When we have dancing in our church, we have no complaints since we hold it in our recreation room and keep it in good taste.

I do not see anything "un-Christian" about dancing. Of course, it does not include the most extreme dances that are going around. Dancing is just like any other form of entertainment — it can get out of hand. It also depends on your belief. There are some churches that do believe in dancing on Sunday night while there are others who do not believe in it at all. In my estimation, it is all right, if kept within reason.



ROBERT C.
Goleta, Calif.

it's fun and creates fellowship . . .

GLEND A HAWLEY
Chicago, Ill.



show true respect for your partner . . .

If a type of social dancing is such that each person through his dancing shows a true respect for his partner, I think it is a fine way of fellowship. When a manner of dancing denotes anything other than this, I think a Christian person should draw the line. The traditional dances are the ones that are most acceptable. It is the "fad" dances that should be appraised by each Christian person before he makes his choice.

Personally, I love to dance and see
thing at all wrong with it. It is
believe that something bad can be
de of anything we do. As long as
as individuals, uphold our Chris-
tian standards, we will be able to dis-
tinguish what is right from what is
bad. But if dancing is against a
son's beliefs, I respect him for it
and don't encourage him to dance. I
feel it is strictly up to the individual
iefs.



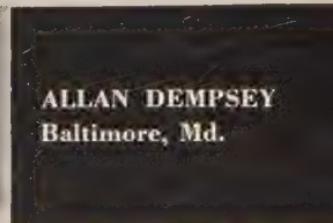
decide when and
where to dance . . .

Personally, I love to do any sort of
dance and I see not too many reasons
against it. In our Youth Fellowship
we have square and folk dancing as
a creation at some of our meetings.
Through this medium I have seen a
few kids break out of their shells of
shyness and open themselves to other
people. The many other forms of
dancing give us something to occupy
our spare time, as well as giving us
an outlet for our extra energies and
passions. This is all important in our
fast-paced world.



bad can be made
of anything we do . . .

As in the past, dancing has its place
in the life of a young person today,
too. Dancing provides a way for
young people to get rid of excess
energy and to have fun. It enables
them to meet new friends and to enjoy
old ones. However, dancing, like
other enjoyable activities, can be over-
done or done at the wrong time or
place. It is the job of the Christian
young person to decide when and
where to dance, and for how long;
and then to help others make these
decisions, too.



shy kids break
out of shells . . .

BOB AND RAY present:

a Do-It-Yourself

City Starting K

RAY: Friends, this is no ordinary sale of land.

BOB: That's right. We're not going to enter into pushy recitals about a piece of desert acreage that will be skyrocketing in value because of the ocean soon to be built there. . . .

RAY: . . . Or about fabulous plans

to build a 7,000-room luxury m-right on the shores of that brand-n modern ocean.

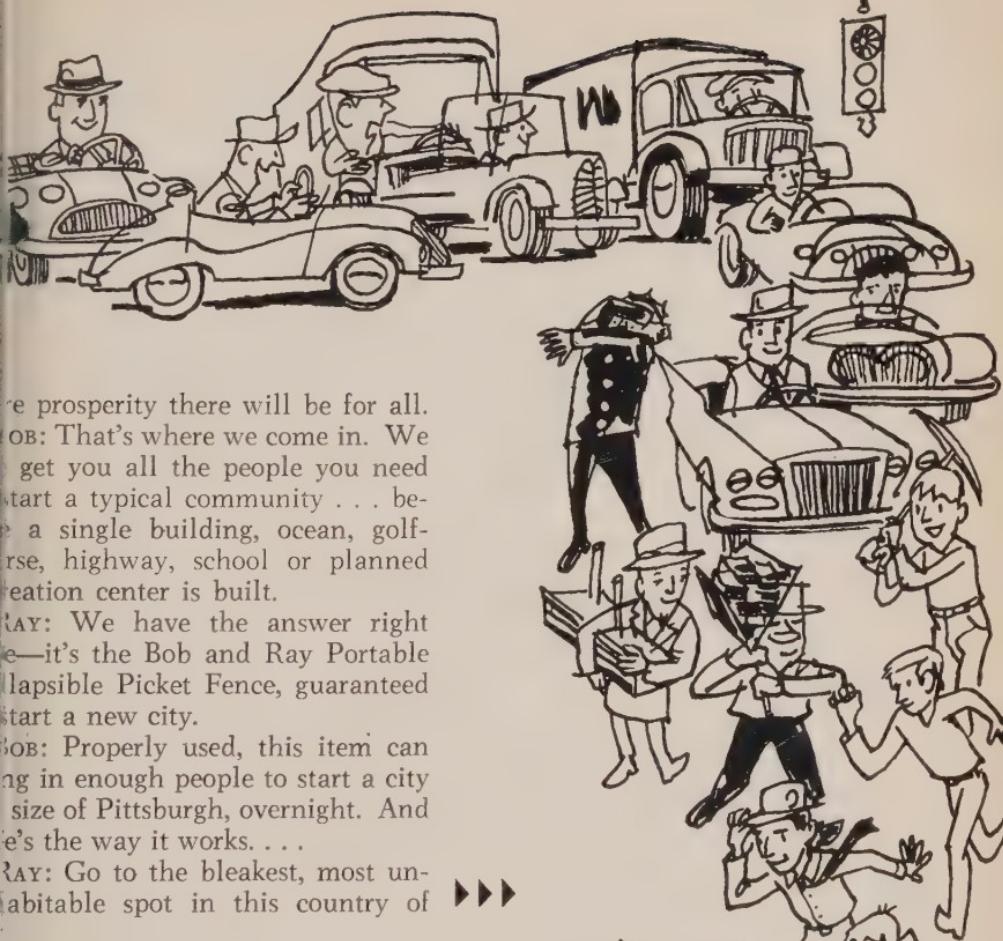
BOB: That's storybook stuff. N sense.

RAY: We're not knocking fly-night real-estate operators. They got to make a killing, too.

BOB: But those swindlers are do it the wrong way.

RAY: You see, in order to star prosperous community, you need people there first . . . not the la And the more people you get,





e prosperity there will be for all.
OB: That's where we come in. We
get you all the people you need
start a typical community . . . be-
re a single building, ocean, golf-
course, highway, school or planned
education center is built.

RAY: We have the answer right
here—it's the Bob and Ray Portable
Inflatable Picket Fence, guaranteed
to start a new city.

OB: Properly used, this item can
hold in enough people to start a city
the size of Pittsburgh, overnight. And
here's the way it works. . . .

RAY: Go to the bleakest, most un-
inhabitable spot in this country of



Bob and Ray's Portable Collapsible Picket Fence

ours. When you get there, open the Bob and Ray Portable Collapsible Picket Fence to its full dimensions . . . four feet high, seven feet long . . . and anchor the end-poles into the ground.

BOB: Then get behind the Bob and Ray Portable Collapsible Picket Fence . . . and stay there.

RAY: That's all there is to it.

BOB: Within a few seconds, a person will appear out of nowhere. He'll look over the top of the fence and ask you what you are doing.

RAY: Say nothing. The person will leave. . . .

BOB: . . . and in a half hour, he'll be back with two friends. They will ask you what you are doing.

RAY: Say nothing. They will go. Do not abandon your position behind the fence.

BOB: You won't have long to wait. In very short order, you'll hear some automobiles pulling up to the fence. The occupants will shout from the cars . . . ask you what you are doing.

RAY: Don't answer. One of the automobiles will leave and begin to bring in carloads of people. Already, there is taxi service.

BOB: Competition being what it is, another car will start operating as a taxi, at a lower rate.

RAY: Stay out of it . . . stay behind your fence. There's lots going on out there.

BOB: That's right. People are flooding the area at a fantastic rate. The

taxis have been replaced by practical buses.

RAY: People who prefer to walk have paved the area.

BOB: . . . And several office buildings have been erected so that people will know where they're walking. By now, many are driving their own cars to work.

RAY: By this time, there are homes, shopping areas, an airport, a major and a major league ball club.

BOB: And still the people continue to pour in. New problems are being created.

RAY: Problems of a new city.

BOB: Transportation's a headache. There's a population shift to the suburbs, the reform party has impeached the mayor, slums are developing and there aren't enough teachers for a million and a half school children.

RAY: A large park has been built around you and your fence . . . same fence you were crouching behind during the morning hours.

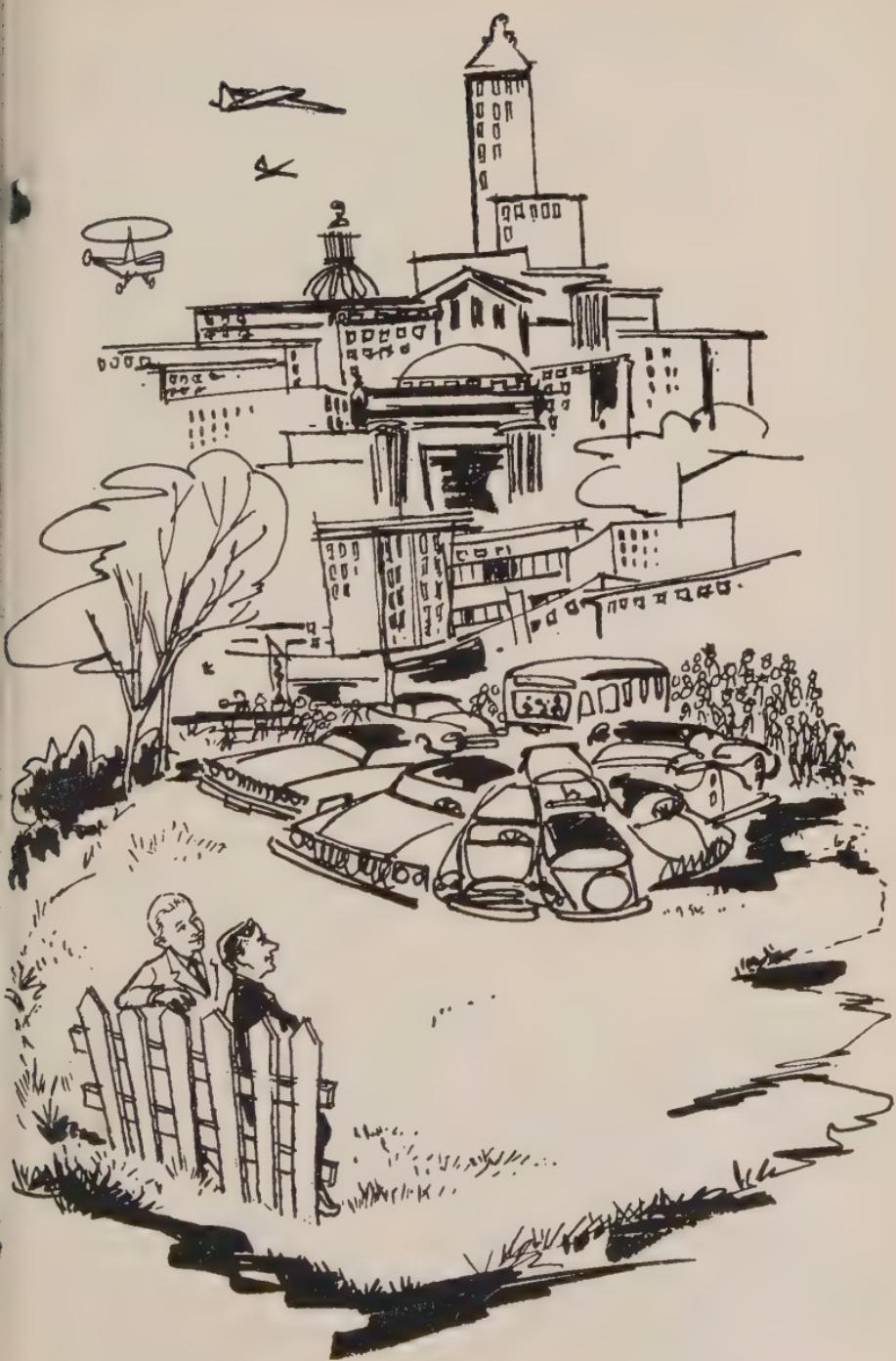
BOB: But now, the first shadows of night are falling over the new city.

RAY: This is the time for you to pick up your Bob and Ray Portable Collapsible Picket Fence and get out of the park. . . .

BOB: . . . before you're mugged.

RAY: Literature is available on the fence.

BOB: Address your cards to "Star City," CBS Radio, 485 Madison Avenue, New York City.



What the Psalmist says about . . .

RESPONSE-ABILITY

Did you have swastika painters in your town? We did, and the tale of who they were, and why they did it rang like an old familiar bell . . . "neglected at home . . . quit school at 12, but not allowed to work until 16 . . . always hanging around street corners with 'the boys' . . . father was a heavy drinker." Adults are prone to throw up their hands: "Those irresponsible kids!"

But are they? Look closely at the facts. Our responsibility is developed from our "response-ability" to what goes on around us. When we are given love and a secure home, we usually respond with love toward our parents, and an affirmative attitude toward life. If our home has been unloving, we do not learn how to give and receive love, because we have not experienced it. We generally give back to life what we have first received.

The writer of Psalms 103 and 104 knew what he had received—his whole life and all the life of the world around him came from God, and he was in his hands. Beyond the love of the family was a greater love to which he could respond. His "response-ability" was developed by the unfolding wonders of the created world until his whole being responded like a harp to the touch of

the fingers of God: "Bless the Lord O my soul; and all that is within me, bless his holy name!" (Psalms 103: 1)

To have responsibility in life to develop a "response-ability" is the steadfast love of God. Look around you! All the life in the world speaks of a good God, says the Psalmist. When we see that God is present and at work in the world, we need not fear that we might be alone or unloved.

"O Lord, my God, thou art very great!" . . . Thou "hast stretched out the heavens like a tent," (Psalms 104: 1, 2), the moon and the sun are in their places, food and drink are given for all creatures, and man himself has useful work to do. God has created the world in a loving, careful way; each creature has its part to play. The whole creation speaks of the glory of God.

"O Lord, how manifold are thy works! In wisdom hast thou made them all; the earth is full of thy creatures." (Ps. 104: 24) The great mammals of the sea as well as the tiny birds in the branches of a tree show forth their creator. God speaks to us in the immensity of the universe and in the soft sounds of the cedars. God has created all.

The Psalmist is overwhelmed by



Written by Barbara D. Mehl

To see God's love all around us—this is the rock of the life of faith. "The steadfast love of the Lord is from everlasting to everlasting upon those who fear him." (Ps. 103: 17) Read Psalms 103 and 104 in the brightness of a new Spring morning, to see again the glory of God in the world's continual life.

How does the Hebrew Psalmist respond to God's love? He becomes one of those "who keep his covenant and remember to do his commandments." (Ps. 103: 18) He becomes a "response-able" member of God's world.

The so-called "juvenile delinquent" cannot have "response-ability" because he is probably going through life with his eyes closed. He is only conscious of himself and his own hurt or resentment; he cannot see the love of God in anything or anyone around him. And we too can easily become delinquent when we fall into easy "ir-response-ability" to the love of God. Are we listening and looking for the voice and the presence of God in our world, that we may respond to him?

Let us, like the Psalmist, open our eyes to see, and our mouths to speak praise. And God will help us, every step of the way, to have "responsibility."



good and beautiful a world—his response is the song of faithful praise: "I will sing to the Lord as long as I live: I will sing praise to my God while I have being." (Ps. 104: 33)

God's love is not limited to the beauty of creation; we can see it in our personal lives too. He "forgives your iniquity . . . heals all your diseases . . . redeems your life from the Pit." (Ps. 103: 3, 4) Though we might be in the depths of despair ourselves and our lostness, he is "everywhere present" to hold us, and forgive us. There is no "iniquity" so bad that God cannot forgive it, when we turn to him.



DON'T GO NEAR THE WATER!

UNLESS you're looking for safe and san fun. Safety hints for U. S. swimmers and wat lovers have been suggested by A. W. Cantwe national director of Red Cross Safety Servic Check this listing and then take the water safet IQ test on pages 22 and 23.

1. Learn to swim. If you can already swim a little, learn to swim better. Your local Red Cross chapter offers tuition-free swimming courses at all levels of ability.
2. Always swim with another person. Make sure someone is near to help you if you get in trouble.
3. Swim in a safe place. The presence of lifeguards usually indicates the area is safe for swimming.
4. Know the swimming area. Before diving, make sure the water is deep enough and that there are no submerged rocks or other obstructions.
5. Respect the water and know your limitations. Don't go beyond safe limits or your ability.
6. Use discretion. Don't swim right after eating, when overheated, or over-tired.
7. Try to stay calm in case of trouble. Assume a face-up, floating position, keep your hands under the water, and slowly move your hands and feet.
8. Keep safety equipment in your boat or canoe. Non-swimmers should wear life vests when riding in a small craft.
9. As a general rule stay with your boat or canoe. Most small craft will float, even when filled with water or overturned.
10. Don't overload your boat. Keep at least two-thirds of your boat hull above the water line.
11. Don't "overpower" your boat. A motor too powerful for your boat makes it difficult to control and may cause upsets or other accidents.

TURN OVER FOR IQ TEST ►

WATER SAFETY



Do you know how to save yourself in water when a sudden crisis happens? The following questions will help you grade your water skill and knowledge. Check the right answers.



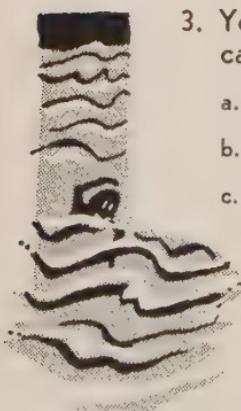
1. You are swimming in open water and get a severe cramp in your leg. You should:

- a. Roll over to a face-down position and massage the aching part
- b. Swim to shore as quickly as possible
- c. Tread water and call for help



2. You are out in a boat in rough water and the boat capsizes. You should:

- a. Get away from the boat, tread water and call for help
- b. Try to swim to shore
- c. Hang on to the boat

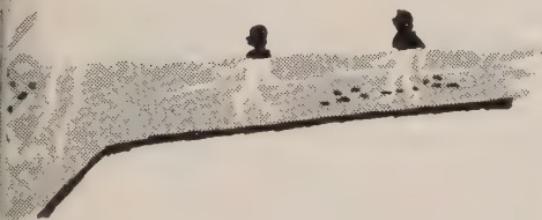


3. You are swimming in heavy surf and find yourself being carried out to sea. You should:

- a. Swim towards shore at an angle
- b. Swim to one side and not against the current
- c. Stop swimming and float with the current

4. You are walking out into the water and you step into a deep hole. You should:

- a. Drop your head forward and move your arms under water dog-paddle style
- b. Throw up your hand and yell for help
- c. Sink to the bottom and push off with your feet to bring yourself up



5. You want to test your endurance with some distance swimming. You should:

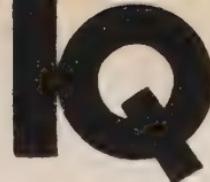
- a. Ask the lifeguard to keep an eye on you
- b. Swim parallel to shore
- c. Arrange for a boat to accompany you



6. You are climbing up a pool ladder when you notice someone in trouble behind you, about 4 feet from the side of the pool. You should:

- a. Hold onto the ladder and extend your leg back for him to reach
- b. Call the lifeguard
- c. Swim out to him and bring him back to the side



**SCORING**

Give yourself 2 points for each correctly checked blank. The maximum score possible is 16. If you scored less than that, better investigate the possibilities of attending local water safety classes this summer or during the fall and winter. Check with your local Red Cross chapter, or YMCA, community service center for youth. If you reach the top mark, you might qualify for a water safety aide or instructor course.

ANSWERS

- 1 a. The face-down position enables you to float while you are relieving the cramped muscle.
- 2 c. Boats usually float.
- 3 b. This maneuver takes you away from the current and conserves your energy so you can swim back to shore in a straight line.
- 4 a. and c. Either way will take you out of a hole. If you use (c) you will continue to push up and down, in a bobbing manner, until you're close to the surface.
- 5 b. and c. Even if a lifeguard could concentrate on a single individual, if you swim out, you might not get back. This might overtax your ability.
- 6 a. The easiest and safest rescue technique is to extend your reach, whether by an arm, a leg, or a reaching pole. Time is the important factor; therefore (b) would be a secondary answer. Swimming rescues should be a last resort unless the person is trained.

CREEDS THAT CRIPPLE

BY JAMES McLEAN



SELF-RIGHTEOUS

*"I thank thee, Gracious Father,
That I am not as other men!
For I have reached perfection,
Free from the taint of sin!"
And yet there is the classic wrong
His boasting cannot hide.
He, like the ancient Pharisee,
Commits the sin of pride!*



SKEPTICISM

*"It won't be done, it can't be done!
It's not been done before!"
His bondage to tradition
Makes him an awful bore!
Whenever brand new problems
Call for vision fresh and bold,
He sacrifices new thoughts
On the altar of the "old."*



ESCAPISM

*He tries to drown anxieties
By resorting to the bottle.
He seeks to flee from problems
With this temporary waddle!
Yet on the morning after,
When the head begins to clear,
He finds his strength has left him,
But the problem is still here!*



JOHN CRAWFORD
writes about

**THIS BUSINESS
OF LIVING**

Heredity limits what we can do

QUESTION: "Why all the references to heredity in recent years? I think that anyone can develop brain power simply by determined hard study. My own parents did not go very far in school, but I have always been on the honor roll. There

are several dumb kids in our school who could make something of themselves if they just wanted to do . . . Isn't most of the talk about children with poor heredity just an excuse for not trying harder?"

ANSWER: Hmm, you seem to feel that you are quite intelligent yourself. As a psychologist, I might not be so sure that you are bright. True, bright young people have learned that most of what we can be is definitely limited at least by our inheritance. The only way around the fact of life would be to pick your own great-grandparents very carefully.

If you are still certain that "can do anything we want to if we try hard enough" try to touch your right elbow against your left ear. Keep trying hard, if you think that will help you do it any sooner. . . Or just wake up to the plain fact that heredity puts limits on what any of us can do.

Your brain is part of your inheritance. Its powers are limited by the structure of its cells, and over that factor you have no control other than to try to stay in good physical health.

Boys and girls who happen to be brighter than you may be, still have not accomplished this themselves any more than you did for yours-

OUR COVER STORY



Where are you sitting as you read these words? At home in your room? In the local barbershop or beauty parlor? On the beach? In the church pew? On a bus or train or plane? In your car? Under the shower or a water fall? While boating? At a park? On the living room floor? Under the sun? Under the moon? In the dark? During church school class? On a date? While picking peaches in an orchard? We give up! Where?

er-minded young persons did choose to be slower. Some of them were injured at birth by not getting sufficient oxygen for a few minutes. Some may have suffered from pneumonia, or another such an affection, that damaged some of the brain cells or nerves. Do you think these children wanted to do this to themselves?

I have seen many children who could have been bright and capable if they had not sustained injuries to their brains that left them unable to learn as well. Many who are poor readers, or who seem unable to do arithmetic, are in this wide group of brain-injured people. It's no joke. It might have happened to any of us. The fact that you may be a little slower than others should not let

you build up false pride. Instead, it should lead you to see how much more you have to work and study to be worthy of your extra special blessings.

We are *stewards*—not owners—of whatever intelligence we have inherited. This changes the picture greatly, you know. You have much to be thankful for. But . . . better cover your false pride about your power—and start using it for the betterment of others as well as yourself.



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*"House to house visitation, my eye!
You stay away from Gloria!"*

youth in the news . . .

Minnesotans Observe "Safety Sabbath"

Minnesota churches and synagogues observed Minnesota "Safety Sabbath" throughout the state at the request of Gov. Orville Freeman. The purpose of "Safety Sabbath" was "to awaken in the conscience and mind of every driver the realization that negligence at the wheel is a transgression of God's command, 'Thou Shalt Not Kill.'" The governor urged every driver to "keep this commandment and to practice the Golden Rule throughout the entire year."

Stickers distributed for the service bore these words: "As I drive, my religion can me to:

- "Know my responsibility.
- "Deepen my reverence for life.
- "Show courtesy and kindness.
- "Obey the rules of the road.
- "Help others by my example.
- "I will drive as I expect other to drive."

Moscow Sees Baptism As Drowning Hazard

Moscow Radio calls the christening ceremony "dangerous" for children because "recently a number have been drowned while being immersed in Holy Water, and others have contracted severe illnesses from unhygienic conditions in churches." This was the reply broadcast over a Radio Moscow program, promoting scientific atheistic propaganda, answer to a young mother whose atheist husband was opposed to christening their newborn child.



Giving everyone quite a shock, Gerd Persson raided her father's electrical tool box to create this strange topper for Stockholm's traditional hat parade.



fined to wheelchairs, these arthritic patients still enjoy "dance therapy" ses conducted by Boston University Sargent College students. Moving to music helps patients strengthen muscles and stretch weak joints.

Chapel to Be Built under Greenland Ice

The men of the United States Army will be singing the familiar hymn "From Greenland's Icy Mountains . . ." from under Greenland's icy mountains. A small chapel will be included in the facilities of a complete "atom-proof city" and military base which is being constructed under the Greenland ice cap only 900 miles from the North Pole. A complement of 100 men and a dog are scheduled to spend the winter living under the ice cap.

Army Chief of Chaplains Frank Tobey said that he hopes to have a chaplain stationed with the men, but it isn't certain whether the full company can be housed at Camp Century during this first winter.

With or without a chaplain, hymns and prayers will ascend from the chapel under Greenland's icy mountains, showing free men take their faith with them wherever they go.

Churches Sponsor Half of Boy Scout Units

Religious groups sponsor 50.1 per cent of the 129,097 Boy Scout troops that serve more than 3,500,000 youth throughout the nation. Dr. A. E. Iverson, director of Protestant relationships for the Boy Scouts of America, reported. He said that the five top-ranking churches sponsoring Scouting are the Methodists, with 13,221 local units; Roman Catholics, 12,686; Baptists, 7291; Presbyterians, 7190; and Lutherans, 5639. Five other denominations sponsor over 1000 units each.

your slant:

Dear Editor:

I think that YOUTH offers a wealth of knowledge in the fact that it gives a lot of opinions of other youth on very important events. Its teen page and forums on current events and problems of many youth are also excellent.

—Jeff Adams,
Wethersfield, Conn.

Dear Editor:

I want to thank you for the prayers and meditations that appear on the back cover, as well as for many of the interesting items that appear on the inside back cover. I generally turn to this part of YOUTH first.

—Carol Krauskopf,
Granite City, Ill.

Dear Editor:

I think that there should be a little wider publication and advertising of YOUTH magazine. It's well-known within my own church and in our state but not outside this circle.

—Bob Engel,
Pittsburgh, Pa.

Dear Editor:

I got a suggestion. I'd like to see more news of what other youth groups such as my own are doing.

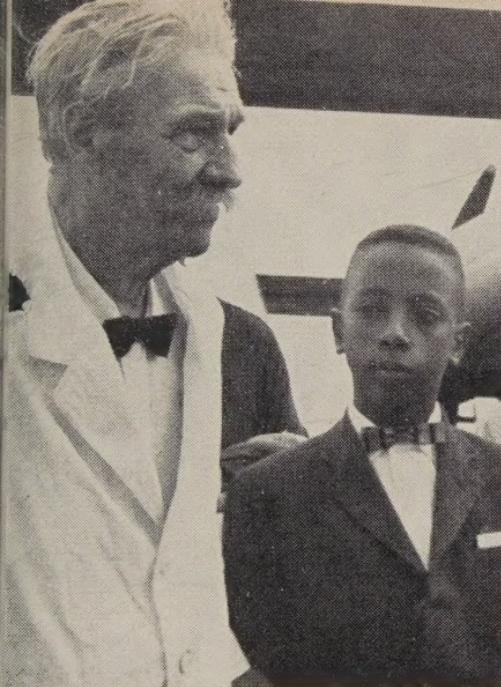
—Tom Matthews,
Messena, N. Y.

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PHOTOS: 1, Max Tharpe; 3, 5, 28, 29, 31, United Press International; 6-9, Hillside Public School (permission for publication granted by parents of mentally-retarded children); 19, Bildarchiv Foto Marburg; 20, 32, H. Armstrong Roberts.

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Arriving at Lambarene with \$400,000 worth of medical supplies, Bobby Hill, 13, of Waycross, Ga., is greeted by Dr. Albert Schweitzer.

IRLIFT OF GRATITUDE

ROBERT A. Hill, a 13-year-old Negro boy from Waycross, Ga., was honored at a White House ceremony for being the inspiring force behind a \$400,000 airlift of medical supplies to Dr. Albert Schweitzer's renowned hospital in French Equatorial Africa. Robert's award was the first in a series of awards for outstanding contributions to President Eisenhower's people-to-people program. When he presented the certificate to the youth, Robert A. Merriam, Deputy Assistant to the President, commended Robert for furthering a project that tells more clearly than all the statesmen "that the United States is a force for good throughout the world." The project was started last July when young Bobby wrote to his father's commanding officer at NATO headquarters in Naples, Italy, asking if there was a way to get some medicines he had bought to Dr. Schweitzer. "Maybe some other people will want to give some medicine, too," he wrote. His appeal was turned over to an Italian radio program and drugs and funds sufficient to provide Dr. Schweitzer with 9000 pounds of medical supplies poured in a series of awards for outstanding contributions to President Eisenhower's project. Bobby is now on his way to Africa with a second "mercy mission."



on sportsmanship

Our Father, we thank you for the joy of a game well played. We are grateful for the exercise that strengthens our bodies, for the rules that discipline our minds, for the practice that sharpens our skills, for the competition that enriches our friendships, and for the victory that reveals us as we really are. Help us to grow in stature, mind, skill, and companionship, so that whether we win or lose, we are victors in your sight, our Father. These things we share in the name of your Son, Jesus Christ. Amen.

